

Plano Independent School District

Schell Elementary

2024-2025 Goals



Mission Statement

Schell Mission Statement

Uniting a community of self-directed, life-long learners within a challenging and nurturing environment dedicated to excellence.

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Priorities

Priority 1: Pillar 1: Teaching & Learning: All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

Strategic Performance Objective: Objective 1.2

Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

Goal 1: By the end of the 2024-2025 school year, Schell PLC teams and classroom teachers will ensure that the steps in the PISD Collaborative Team Framework and the Teacher Instructional Cycle are documented and discussed in weekly collaborative plan meetings.

Performance Target: Reading and Language Arts HB#3 Campus Goals:

The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 63% in 2024 to 79% in 2025. The Special Education student group performance will increase from 44% in 2024 to 81% in 2025. The Economically Disadvantaged student group will increase from 29% in 2024 to 56% in 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 68% in 2024 to 74% in 2025. The Special Education student group performance will increase from 33% in 2024 to 43% in 2025. The Emergent Bilingual student group will increase from 42% in 2024 to 70% in 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 82% in 2024 to 84% in 2025. The Special Education student group performance will increase from 25% in 2024 to 46% in 2025. The Emergent Bilingual student group will increase from 72% in 2024 to 74% in 2025.

Math :

The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 45% in 2024 to 67% in 2025. The Special Education student group performance will increase from 31% in 2024 to 81% in 2025. The Economically Disadvantaged student group will increase from 20% in 2024 to 34% in 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Math increase from 59% in 2024 to 64% in 2025. The Special Education student group performance will increase from 47% in 2024 to 55% in 2025. The Economically Disadvantaged student group will increase from 33% in 2024 to 49% in 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Math will increase from 70% in 2024 to 74% in 2025. The Special Education student group performance will increase from 13% in 2024 to 24% in 2025. The Economically Disadvantaged student group will increase from 64% in 2024 to 68% in 2025.

Expected Result: Teacher effectiveness will improve in planning and instructional design and delivery, so that gaps in student group population performance on MAP and STAAR will decrease and overall student achievement will increase.

Goal 2: By the end of the 2024-2025 school year, Schell will improve student support plan monitoring routines and procedures in order to ensure the MTSS process is being followed with fidelity.

Performance Target: Increase in the utilization of the Early Warning System to follow the MTSS process for students in need of intervention for academics or behavior.

Expected Result: Schell staff will collaborate so that all students in need of intervention receive targeted instruction to meet the needs of the Student Support Plans.

Priority 2: Pillar 4: Safety, Wellness and Community Engagement: All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Strategic Performance Objective 4.2

Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Goal 1: By the end of the 2024-2025 school year, identified staff will have created a system to prevent and promote student attendance rates.

Performance Target: Schell's attendance rate will be above the district expectation of 96%.

Expected Result: To create an attendance committee that educates parents on policies and procedures with regard to absences. This committee will also create a system for celebrating high rates of student attendance.

Goal 2: By the end of the 2024-2025 school year, PBIS (Positive Behavior Intervention Systems) common area lesson plan expectations for students will be consistently implemented.

Performance Target: When conducting walkthroughs of Schell's common areas, 90% or more of students will be observed following the common area procedures, and 90% of staff will be observed following the supervision expectations.

Expected Result: To create review lessons, morning announcement segments, and positive student and staff recognition for following the common area procedures. Time during CARE lessons, morning announcements, and grade level meetings will be dedicated to reviewing common area expectations. Staff members will receive training and feedback throughout the year on the supervision expectations.

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Schell

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Math

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	66	8	1	30	10	0	13	4	25	20	16	0	45	2
2024	45%	25%	0%	57%	30%		54%	25%	20%	40%	31%		53%	50%
2025	48%	30%	11%	63%	35%		57%	33%	26%	43%	34%		54%	51%
2026	50%	34%	22%	68%	39%		59%	40%	32%	46%	38%		55%	52%
2027	53%	39%	34%	74%	44%		62%	48%	38%	49%	41%		57%	53%
2028	55%	43%	45%	79%	48%		64%	55%	44%	51%	44%		58%	54%
2029	58%	48%	56%	85%	53%		67%	63%	50%	54%	48%		59%	55%

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Schell

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Reading

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	65	8	1	29	10	0	13	4	24	20	16	0	45	2
2024	63%	50%	0%	69%	60%		77%	25%	29%	55%	44%		69%	0%
2025	64%	52%	11%	71%	61%		78%	33%	33%	56%	46%		70%	10%
2026	65%	55%	21%	73%	63%		79%	40%	38%	58%	48%		71%	19%
2027	66%	57%	32%	74%	64%		80%	48%	42%	59%	50%		72%	29%
2028	67%	59%	42%	76%	65%		81%	55%	47%	61%	52%		73%	38%
2029	68%	62%	53%	78%	67%		82%	63%	51%	62%	54%		74%	48%